

COURSE DESCRIPTIONS

Acronyms used in course descriptions and “materials required” are defined as follows:

- IST: Independent-Study Textbook. The IST contains all materials necessary for completing the course.
- SG: Study Guide. The SG is written to accompany an outside textbook. The outside textbook will be listed under “materials required.”
- CRA: Collateral reading assignment. The CRA is an additional assignment to raise the credit value of the course by one credit. It requires an additional textbook that will be listed under “materials required.”
- CWA: Collateral writing assignment. Some courses require a CWA instead of a CRA to earn the three credits for the course. The questions for the CWA are based on the IST for the course, whereas a CRA is based on a collateral reading textbook that accompanies the IST.

Bible Division

The Bible is a primary textbook, along with the listed text, for each of the Bible courses.

***BIB 1032 The Life of Christ in the Synoptic Gospels** (2 credits)

This course is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. *The Life of Christ in the Synoptic Gospels* helps the student grasp the chronological progression and the spiritual significance of important events in Christ’s life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—*the world, the Man, and the message*—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

Materials required:

IST: *The Life of Christ in the Synoptic Gospels* by Michael R. McClaflyn

***BIB 1033 The Life of Christ in the Synoptic Gospels** (3 credits)

See description of BIB 1032 *The Life of Christ in the Synoptic Gospels* above. This course is the same as BIB 1032 *The Life of Christ in the Synoptic Gospels* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Life of Christ in the Synoptic Gospels* by Michael R. McClaflyn
CRA Textbook: *Jesus the Messiah: A Survey of the Life of Christ* by Robert H. Stein

BIB 1042 The Gospel of John (2 credits)

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of *belief in Jesus Christ* and *unbelief*, and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

Materials required:

SG: *The Gospel of John* by Peter Kuzmic
Textbook: *John: The Gospel of Belief* (2nd ed.) by Merrill Tenney

BIB 1043 The Gospel of John (3 credits)

See description of BIB 1042 *The Gospel of John* above. This course is the same as BIB 1042 *The Gospel of John* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

SG: *The Gospel of John* by Peter Kuzmic
Textbook: *John: The Gospel of Belief* (2nd ed.) by Merrill Tenney
CRA Textbook: *Encountering John: The Gospel in Historical, Literary, and Theological Perspective* by Andreas Köstenberger

BIB 1053 Acts (3 credits)

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions

concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today. (BIB 3073 *The Book of Acts* parallels this course. Students may enroll in either course, but not both.)

Materials required:

SG: *Acts* by George O. Wood
Textbook: *The Book of the Acts* (Rev. ed.) by F. F. Bruce

BIB 1072 Paul’s Salvation Letters: Galatians and Romans (2 credits)

Paul’s Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Materials required:

IST: *Paul’s Salvation Letters: Galatians and Romans* by William F. Lasley

BIB 1073 Paul's Salvation Letters: Galatians and Romans (3 credits)

See description of BIB 1072 *Paul's Salvation Letters: Galatians and Romans* above. This course is the same as BIB 1072 *Paul's Salvation Letters: Galatians and Romans* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Paul's Salvation Letters: Galatians and Romans* by William F. Lasley
CRA Textbook: *Romans* (Rev. ed.) by F. F. Bruce

BIB 2022 Paul's Letters to Pastors (2 credits)

Paul's Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Materials required:

IST: *Paul's Letters to Pastors* by John R. Burgan

BIB 2032 A Study in the Book of Hebrews (2 credits)

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who want to preach or teach from Hebrews.

Materials required:

IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker

BIB 2033 A Study in the Book of Hebrews (3 credits)

See description of BIB 2032 *A Study in the Book of Hebrews* above. This course is the same as BIB 2032 *A Study in the Book of Hebrews* except that a CRA must

be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *A Study in the Book of Hebrews* by Terry G. Peretti, A. C. George, and Louise Jeter Walker
CRA Textbook: *Encountering the Book of Hebrews* by Donald A. Hagner

BIB 2042 Principles of Biblical Interpretation (2 credits)

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

Materials required:

IST: *Principles of Biblical Interpretation* by Carl B. Gibbs

BIB 2043 Principles of Biblical Interpretation (3 credits)

See description of BIB 2042 *Principles of Biblical Interpretation* above. This course is the same as BIB 2042 *Principles of Biblical Interpretation* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Principles of Biblical Interpretation* by Carl B. Gibbs
CRA Textbook: *How to Read the Bible for All Its Worth* (4th ed.) by Gordon D. Fee and Douglas Stuart
CRA Article: "Hermeneutics and Interpreting Acts: A Pentecostal Perspective" by Waverly (Wave) Nunnally (provided in the Student Packet or Essential Course Materials)

BIB 2062 The Corinthian Letters (2 credits)

(Former course code: BIB4062)

This course covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul's letters, the course provides deeper insight into the apostle's character and ministry. Throughout *The Corinthian Letters*, the author emphasizes the practical

application of Paul's teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry.

(BIB 4053 *Corinthians* parallels this course. Students may enroll in either course, but not both.)

Materials required:

IST: *The Corinthian Letters* by T. Reginald Hoover

BIB 2063 The Corinthian Letters (3 credits)

(Former course code: BIB 4063)

See description of BIB 2062 *The Corinthian Letters* above. This course is the same as BIB 2062 *The Corinthian Letters* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

(BIB 4053 *Corinthians* parallels this course. Students may enroll in either course, but not both.)

Materials required:

IST: *The Corinthian Letters* by T. Reginald Hoover
CRA Textbook: *I & II Corinthians* by Stanley M. Horton

***BIB 2102 Prison Epistles** (2 credits)

This course focuses on letters written to believers by Paul the apostle while he was imprisoned in Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. Paul's teachings will be examined to equip students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Materials required:

IST: *Prison Epistles* by Steve D. Eutsler

***BIB 2103 Prison Epistles** (3 credits)

See description of BIB 2102 *Prison Epistles* above. This course is the same as BIB 2102 *Prison Epistles* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Prison Epistles* by Steve D. Eutsler
CRA Textbook: *Paul for Everyone: The Prison Letters* (2nd ed.) by N. T. Wright

BIB 3012 Genesis (2 credits)

How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in this interpretive study of Genesis. He includes spiritual types and practical applications. He traces the thread of God's plan of redemption from its beginning promise in Eden to the formation of God's chosen people through whom this plan would be realized.

Materials required:

IST: *Genesis* by Paul Hoff
Optional, supplemental text: *Genesis, An Introduction and Commentary* by Derek Kidner

BIB 3013 Genesis (3 credits)

See description of BIB 3012 *Genesis* above. This course is the same as BIB 3012 *Genesis* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Genesis* by Paul Hoff
CRA Textbook: *Encountering the Book of Genesis* by Bill T. Arnold
Optional, supplemental text: *Genesis, An Introduction and Commentary* by Derek Kidner

BIB 3022 Pentateuch (2 credits)

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the course are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Materials required:

SG: *Pentateuch* by George Assad
Textbook: *God Spoke by Moses*, 1951 edition, by Oswald T. Allis

BIB 3023 Pentateuch (3 credits)

See description of BIB 3022 *Pentateuch* above. This course is the same as BIB 3022 *Pentateuch* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

SG: *Pentateuch* by George Assad
Textbook: *God Spoke by Moses*, 1951 edition, by Oswald T. Allis
CRA Textbook: *From Paradise to the Promised Land: An Introduction to the Pentateuch* by T. Desmond Alexander

BIB 3033 Old Testament Historical Books (3 credits)

This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. The books deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

Materials required:

SG: *Old Testament Historical Books* by Amos Millard
Textbook: *The Historical Books* by L. Thomas Holdcroft

BIB 3052 Themes from the Major Prophets (2 credits)

The major prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago, yet their message is as important for us today as it was then. In *Themes from the Major Prophets*, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Materials required:

IST: *Themes from the Major Prophets* by David Petts

BIB 3053 Themes from the Major Prophets (3 credits)

See description of BIB 3052 *Themes from the Major Prophets* above. This course is the same as BIB 3052 *Themes from the Major Prophets* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Themes from the Major Prophets* by David Petts
CRA Textbook: *The Prophets as Preachers: An Introduction to the Hebrew Prophets* by Gary V. Smith

BIB 3062 Themes from the Minor Prophets (2 credits)

The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Materials required:

IST: *Themes from the Minor Prophets* by Thomas F. Harrison

BIB 3063 Themes from the Minor Prophets (3 credits)

See description of BIB 3062 *Themes from the Minor Prophets* above. This course is the same as BIB 3062 *Themes from the Minor Prophets* except that a CRA must be completed. The textbooks for the CRA are listed under "materials required."

Materials required:

IST: *Themes from the Minor Prophets* by Thomas F. Harrison
CRA Textbook: *Hosea–Micah, Interpretation: A Bible Commentary for Teaching and Preaching* by James Limburg
CRA Textbook: *Nahum–Malachi, Interpretation: A Bible Commentary for Teaching and Preaching* by Elizabeth Achtemeier

BIB 3073 The Book of Acts (3 credits)

The approach of this course is Protestant, evangelical, conservative, and Pentecostal. You will know and be able to defend the evidences for the traditional dating and authorship of Acts as well as explain why these are important to the historical reliability and spiritual authority of the book. You will gain a new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice have developed. Your relationship with Christ and your determination to be involved in building God's kingdom will be enhanced.

(BIB 1053 *Acts* parallels this course. Students may enroll in either course, but not both.)

Materials required:

IST: *The Book of Acts* by Wave Nunnally

BIB 4034 Hebrew I (4 credits)

Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student's capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audio CDs accompany the course.

Materials required:

SG: *Hebrew I* by William C. Williams
Audio CDs: *Hebrew I*
Textbook: *Introduction to Hebrew* (1965 ed.) by Moshe Greenberg

BIB 4044 Hebrew II (4 credits)

This course continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audio CDs accompany this course.

Prerequisite or sequence:

BIB 4034 Hebrew I (required)

Materials required:

SG: *Hebrew II* by William C. Williams
Audio CDs: *Hebrew II*
Textbook: *Introduction to Hebrew* (1965 ed.) by Moshe Greenberg

BIB 4053 Corinthians (3 credits)

How does one relate the Bible to contemporary church life? In the *Corinthians* Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who desire to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study.

(BIB 2062/3 *The Corinthian Letters* parallels this course. Students may enroll in either course, but not both.)

Materials required:

SG: *Corinthians* by Gordon D. Fee
Textbook: *The First Epistle to the Corinthians*, 2nd. ed., by C. K. Barrett

BIB 4072 Daniel and Revelation

(2 credits)

Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The course covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ's second coming is the central theme of the course. The authors also emphasize that the student be ready for Jesus' coming and encourage others to prepare for His coming (1 John 3:3).

Materials required:

IST: *Daniel and Revelation* by George W. Westlake Jr. with David D. Duncan

BIB 4132 Wisdom Literature

(2 credits)

This course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Materials required:

IST: *Wisdom Literature* by Scott Ellington

BIB 4133 Wisdom Literature

(3 credits)

See description of BIB 4132 *Wisdom Literature* above. This course is the same as BIB 4132 *Wisdom Literature*, except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Wisdom Literature* by Scott Ellington
CRA Textbook: *The Wisdom Literature* by Richard J. Clifford

BIB 4143 Undergraduate Greek I

(3 credits)

This course presents a study of *Koiné* Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extrabiblical *Koiné* literature. This study will help students to appreciate the *Koiné* Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. The course requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

(This course parallels and has replaced BIB 4113 *New Testament Greek I*. Students who successfully completed *New Testament Greek I* cannot enroll in and receive credit for BIB 4143.)

Materials required:

SG: *Undergraduate Greek I* by James E. Richardson
Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce
Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce
Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:

Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce
CD by John C. Beckman

Optional:

Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce
A Greek New Testament and dictionary (*The Greek New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

BIB 4153 Undergraduate Greek II

(3 credits)

This course presents an ongoing study of *Koiné* Greek that includes recognition and use of *Koiné* Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. The course requires supervised examinations that include translation of New Testament and extrabiblical passages.

(This course parallels and has replaced BIB 4123 *New Testament Greek II*. Students who successfully completed *New Testament Greek II* cannot enroll in and receive credit for BIB 4153.)

Prerequisite or sequence recommendation:

BIB 4143 *Undergraduate Greek I* or its equivalent (required)

Materials required:

SG: *Undergraduate Greek II* by James E. Richardson

Textbook: *Basics of Biblical Greek: Grammar* (3rd ed.) by William D. Mounce

Workbook: *Basics of Biblical Greek: Workbook* (3rd ed.) by William D. Mounce

Interactive CD: *Basics of Biblical Greek* by William D. Mounce

Supplemental materials:

Answer Key to *Basics of Biblical Greek: Workbook* by William D. Mounce

CD by John C. Beckman

Optional:

Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce

A Greek New Testament and dictionary (*The Greek New Testament with Dictionary* by Barbara and Kurt Aland, et al., is recommended.)

BIB 4091/4092/4093 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, BIB 4093 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

LIT 1212 Old Testament Literature: His Story (2 credits)

This course is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God’s saving deeds from the beginning of God’s work with

all humankind. From these narratives, students can see God’s unfolding plan of redemption through what Christians believe to be God’s revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God’s story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow.

Materials required:

IST: *Old Testament Literature: His Story* by Steven M. Fettke

LIT 1213 Old Testament Literature: His Story (3 credits)

See description of LIT 1212 *Old Testament Literature: His Story* above. This course is the same as LIT 1212 *Old Testament Literature: His Story* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Old Testament Literature: His Story* by Steven M. Fettke

CRA Textbook: *They Spoke from God: A Survey of the Old Testament* compiled and edited by William C. Williams

***LIT 1312 The New Testament as Literature** (2 credits)

This course is intentionally a literary approach to understanding the New Testament and is not intended to be a survey course. More attention is given to understanding literature—especially divinely sponsored literature—than is given to surveying the specific contents of each book. The overarching goal is to prepare students to appreciate

and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

(This course has replaced LIT 1303 *New Testament Literature*, formerly titled *BIB 1023 New Testament Survey*. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1312.)

Materials required:

IST: *The New Testament as Literature* by Randy J. Hedlun

***LIT 1313 The New Testament as Literature** (3 credits)

See description of LIT 1312 *The New Testament as Literature* above. This course is the same as LIT 1312 *The New Testament as Literature* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

(This course has replaced LIT 1303 *New Testament Literature*, formerly titled *BIB 1023 New Testament Survey*. Students who successfully completed either LIT 1303 or BIB 1023 cannot enroll in and receive credit for LIT 1313.)

Materials required:

IST: *The New Testament as Literature* by Randy J. Hedlun

CRA Textbook: *Honor, Patronage, Kinship & Purity: Unlocking New Testament Culture* by David A. deSilva

Theology Division

The Bible is a primary textbook, along with the listed text, for each of the Theology courses.

THE 1012 Pneumatology (2 credits)

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Materials required:

SG: *Pneumatology* by Stanley M. Horton
Textbook: *What the Bible Says about the Holy Spirit* (2nd ed.) by Stanley M. Horton

THE 1013 Pneumatology (3 credits)

See description of THE 1012 *Pneumatology* above. This course is the same as THE 1012 *Pneumatology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

SG: *Pneumatology* by Stanley M. Horton
Textbook: *What the Bible Says about the Holy Spirit* (2nd ed.) by Stanley M. Horton
CRA Textbook: *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma

THE 1032 God and Angels (2 credits)

This Independent-Study Textbook attempts to present a broad biblical view to help the student better understand the nature of God and angels. The course teaches that biblical theology clearly includes all people in God’s plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God’s plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Materials required:

IST: *God and Angels* by Paul R. Martin, James E. Book, and David Duncan

THE 1033 God and Angels (3 credits)

See description of THE 1032 *God and Angels* above. This course is the same as THE 1032 *God and Angels* except that a CRA must be completed. The

textbook for the CRA is listed under “materials required.”

Materials required:

IST: *God and Angels* by Paul R. Martin, James E. Book, and David Duncan
CRA Textbook: *Systematic Theology: An Introduction to Biblical Doctrine* (Chapters 19 and 20) by Wayne Grudem

THE 1042 Man and Sin (2 credits)

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The course emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

Materials required:

IST: *Man and Sin* by Simon Chan

THE 1043 Man and Sin (3 credits)

See description of THE 1042 *Man and Sin* above. This course is the same as THE 1042 *Man and Sin* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Man and Sin* by Simon Chan
CRA Textbook: *Being Human: The Nature of Spiritual Experience* by Ranald Macaulay and Jerram Barrs

THE 1053 Biblical Theology of Prayer (3 credits)

Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The course stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Materials required:

SG: *Biblical Theology of Prayer* by Paul W. Smith
Textbook: *With Christ in the School of Prayer* by Andrew Murray
Textbook: *The Spirit Helps Us Pray: A Biblical Theology of Prayer* by Robert L. Brandt and Zenas J. Bicket

THE 2012 The Bible and the Church (2 credits)

In *The Bible and the Church*, a basic study of bibliology and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Materials required:

IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan

THE 2013 The Bible and the Church (3 credits)

See description of THE 2012 *The Bible and the Church* above. This course is the same as THE 2012 *The Bible and the Church* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Bible and the Church* by Roslim Suwandoko and David D. Duncan
CRA Textbook: *Theology in the Context of World Christianity* by Timothy C. Tennent

THE 2022 Soteriology (2 credits)

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of *Soteriology*. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Materials required:

SG: *Soteriology* by Daniel B. Pecota
Textbook: *The Doctrine of Salvation* (2nd ed.) by Charles M. Horne
Textbook: *Newborn: A Basic Handbook on Salvation for Personal or Group Study* by Harold M. Freligh

THE 2023 Soteriology (3 credits)

See description of THE 2022 *Soteriology* above. This course is the same as THE 2022 *Soteriology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

SG: *Soteriology* by Daniel B. Pecota
Textbook: *The Doctrine of Salvation* (2nd ed.) by Charles M. Horne
Textbook: *Newborn: A Basic Handbook on Salvation for Personal or Group Study* by Harold M. Freligh
CRA Textbook: *Salvation Belongs to Our God: Celebrating the Bible's Central Story* by Christopher J. H. Wright

THE 2032 Eschatology (2 credits)

Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Materials required:

SG: *Eschatology* by Andrew McDearmid
Textbook: *The End Times* by Herman A. Hoyt

THE 2033 Eschatology (3 credits)

See description of THE 2032 *Eschatology* above. This course is the same as THE 2032 *Eschatology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

SG: *Eschatology* by Andrew McDearmid
Textbook: *The End Times* by Herman A. Hoyt
CRA Textbook: *A Case for Historic Premillennialism: An Alternative to “Left Behind” Eschatology*, edited by Craig L. Blomberg and Sung Wook Chung

THE 2043 Christology (3 credits)

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ’s present and future work. The Study Guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With *Christology* the student discovers what the Scriptures really say about Jesus Christ.

Materials required:

SG: *Christology* by L. Thomas Holdcroft
Textbook: *Jesus Christ Our Lord* by John F. Walvoord

THE 3013 Apologetics (3 credits)

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course; the Study Guide examines and explains the relationship between them. The course helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Materials required:

SG: *Apologetics* by William Menzies
Textbook: *Know Why You Believe* (Rev. ed.) by Paul E. Little
Textbook: *A Christian Appeal to Reason* by Bernard L. Ramm

THE 4013 Old Testament Biblical Theology (3 credits)

In this course the Study Guide traces the development of major Old Testament doctrines. *Old Testament Biblical Theology* deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

Materials required:

SG: *Old Testament Biblical Theology* by John Phillips
Textbook: *The Theology of the Older Testament* by J. Barton Payne

THE 4021/4022/4023 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, THE 4023 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

Church Ministries Division

The Bible is a primary textbook, along with the listed text, for each of the Church Ministries courses.

MIN 1052 The Work of the Pastor (2 credits)

The Work of the Pastor focuses on the pastor’s call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor’s primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables students to recognize and apply biblical principles to different situations they face in a

local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor’s call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

Materials required:

IST: *The Work of the Pastor* by Eleazer E. Javier

MIN 1053 The Work of the Pastor (3 credits)

See description of MIN 1052 *The Work of the Pastor* above. This course is the same as MIN 1052 *The Work of the Pastor* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Work of the Pastor* by Eleazer E. Javier
CRA Textbook: *The 21st Century Pastor* by David Fisher

MIN 1062 Ministerial Ethics

(2 credits)

This course traces the development and history of the ethical thought of the Israelite leaders and of the Christian church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth-century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Materials required:

SG: *Ministerial Ethics* by T. Burton Pierce
Textbook: *The Challenge of the Disciplined Life: Christian Reflections on Money, Sex & Power* by Richard J. Foster
Textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* (2nd ed.) by T. Burton Pierce and Stanley M. Horton

MIN 1063 Ministerial Ethics

(3 credits)

See description of MIN 1062 *Ministerial Ethics* above. This course is the same as MIN 1062 *Ministerial Ethics* except that a CWA must be completed.

Materials required:

SG: *Ministerial Ethics* by T. Burton Pierce
Textbook: *The Challenge of the Disciplined Life: Christian Reflections on Money, Sex & Power* by Richard J. Foster
Textbook: *Ministerial Ethics: A Guide for Spirit-Filled Leaders* (2nd ed.) by T. Burton Pierce and Stanley M. Horton

MIN 1092 Introduction to Pastoral Counseling

(2 credits)

People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. *Introduction to Pastoral Counseling* is a look at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance

between the clinical and the spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Materials required:

IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson

MIN 1093 Introduction to Pastoral Counseling

(3 credits)

See description of MIN 1092 *Introduction to Pastoral Counseling* above. This course is the same as MIN 1092 *Introduction to Pastoral Counseling* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Introduction to Pastoral Counseling* by Jimmy A. Robinson
CRA Textbook: *Counseling and Psychotherapy: A Christian Perspective* by Siang-Yang Tan

MIN 1102 Great Commission Strategies

(2 credits)

This course establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of *Great Commission Strategies* include the nature of the gospel message, the biblical definition of *discipleship*, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task.

(This course parallels and has replaced MIN 1012 *Evangelism Today*. Students who successfully completed *Evangelism Today* cannot enroll in and receive credit for MIN 1102.)

Materials required:

IST: *Great Commission Strategies* by Michael Jaffe

MIN 1103 Great Commission Strategies

(3 credits)

See description of MIN 1102 *Great Commission Strategies* above. This course is the same as MIN 1102 *Great Commission Strategies* except that a CRA must be completed. The textbooks for the CRA are listed under "materials required."

(This course parallels and has replaced MIN 1013 *Evangelism Today*. Students who successfully completed *Evangelism Today* cannot enroll in and receive credit for MIN 1102.)

Materials required:

IST: *Great Commission Strategies* by Michael Jaffe
CRA Textbook: *Tell the Truth: The Whole Gospel Wholly by Grace Communicated Truthfully & Lovingly* (4th ed.) by Will Metzger
CRA Textbook: *The Master Plan of Evangelism* by Robert E. Coleman
CRA Textbook: *The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again* (10th anniv. ed.) by George G. Hunter III

MIN 2012 Human Relations

(2 credits)

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course, the author examines the *agape* concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all their relationships: with God, with others, and with themselves.

Materials required:

IST: *Human Relations* by Jack V. Rozell

MIN 2013 Human Relations

(3 credits)

See description of MIN 2012 *Human Relations* above. This course is the same as MIN 2012 *Human Relations* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Human Relations* by Jack V. Rozell
CRA Textbook: *Spiritual Leadership: Principles of Excellence for Every Believer* (Rev. 2nd ed.) by J. Oswald Sanders

MIN 2022 Christian Counseling

(2 credits)

Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In *Christian Counseling*, the students gain an understanding of the *agape* theory approach to counseling. This helps them follow Christ's command to love one another. This course is not

a theoretical approach; rather, it is a means to practical Christian counseling.

Materials required:

IST: *Christian Counseling* by Jack V. Rozell

MIN 2023 Christian Counseling
(3 credits)

See description of MIN 2022 *Christian Counseling* above. This course is the same as MIN 2022 *Christian Counseling* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Christian Counseling* by Jack V. Rozell
CRA Textbook: *Competent Christian Counseling, Vol. 1: Foundations and Practice of Compassionate Soul Care* by Timothy Clinton and George Ohlschlager

MIN 2032 Expository Preaching
(2 credits)

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Materials required:

IST: *Expository Preaching* by George C. Batson

MIN 2033 Expository Preaching
(3 credits)

See description of MIN 2032 *Expository Preaching* above. This course is the same as MIN 2032 *Expository Preaching* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Expository Preaching* by George C. Batson
CRA Textbook: *Preach the Word: A Pentecostal Approach* by Aldwin Ragoonath

MIN 2052 The Biblical Role of Women
(2 credits)

Written by Assemblies of God women—ordained ministers and scholars—*The Biblical Role of Women* uses an exegetical and hermeneutical approach to study what Scripture says about women in life, family, and ministry.

The course undergirds the historic Assemblies of God stance on the place of women in the body of Christ and will take its place as an important support for all women in ministry. Study of this course helps students learn how God related to women in the Old Testament and identify roles women played in the first-century church. The goal of the course is to point the student toward what today’s church should be like, wherever people know and follow Jesus Christ. The Holy Spirit empowers and equips both men and women to expand His kingdom.

Materials required:

IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness

MIN 2053 The Biblical Role of Women
(3 credits)

See description of MIN 2052 *The Biblical Role of Women* above. This course is the same as MIN 2052 *The Biblical Role of Women* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Biblical Role of Women* by Deborah M. Gill and Barbara Cavaness
CRA Textbook: *Pathway to Purpose for Women: Connecting Your To-Do List, Your Passions, and God’s Purposes for Your Life* by Katie Brazelton

MIN 3012 Introduction to Church Music
(2 credits)

Introduction to Church Music begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. Much of the course material deals with the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, to touch people’s hearts, to instruct, to enrich and edify, and to enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

Materials required:

IST: *Introduction to Church Music* by Joseph M. Nicholson

MIN 3013 Introduction to Church Music
(3 credits)

See description of MIN 3012 *Introduction to Church Music* above. This course is the same as MIN 3012 *Introduction to Church Music* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Introduction to Church Music* by Joseph M. Nicholson
CRA Textbook: *Music in the Life of the African Church* by Roberta King

MIN 3042 Preparing and Preaching Bible Messages
(2 credits)

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of materials, construction of sermon components, variety of sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

Materials required:

IST: *Preparing and Preaching Bible Messages* by Ian R. Hall

MIN 3043 Preparing and Preaching Bible Messages
(3 credits)

See description of MIN 3042 *Preparing and Preaching Bible Messages* above. This course is the same as MIN 3042 *Preparing and Preaching Bible Messages* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Preparing and Preaching Bible Messages* by Ian R. Hall
CRA Textbook: *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World* by Millard J. Erickson and James L. Heflin

MIN 3052 Worship of God
(2 credits)

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. *Worship of God* discusses the necessity, value, and

results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The course gives practical instruction in leading group worship by following biblical guidelines. It also encourages personal development and growth in devotional worship.

Materials required:

IST: *Worship of God* by Forrest Beiser

MIN 3053 Worship of God (3 credits)

See description of MIN 3052 *Worship of God* above. This course is the same as MIN 3052 *Worship of God* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Worship of God* by Forrest Beiser

CRA Textbook: *The New Worship: Straight Talk on Music and the Church* (Expanded ed.) by Barry Liesch

MIN 3062 The Church’s Educational Task (2 credits)

Pastors or those responsible for the educational program in the local church will find *The Church’s Educational Task* a valuable course. It examines what the Bible has to say about such concepts as *teaching, training, and religious instruction*. In general, the

course discusses the church’s role and responsibility to train and instruct its members and families in the Word of God.

Materials required:

IST: *The Church’s Educational Task* by Bill Kuert

MIN 3063 The Church’s Educational Task (3 credits)

See description of MIN 3062 *The Church’s Educational Task* above.

This course is the same as MIN 3062 *The Church’s Educational Task* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Church’s Educational Task* by Bill Kuert

CRA Textbook: *Creative Bible Teaching (Revised and Expanded)* by Lawrence O. Richards and Gary J. Bredfeldt

MIN 4033 A Strategy for Church Growth (3 credits)

Students often wonder how to help a church grow. *A Strategy for Church Growth* is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this course, students will learn

to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Materials required:

SG: *A Strategy for Church Growth* by Benjamin Shinde

Textbook: *Understanding Church Growth* (3rd ed.), revised and edited by Donald A. McGavran

MIN 4061/4062/4063 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIN 4063 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

Intercultural Studies Division

The Bible is a primary textbook, along with the listed text, for each of the Intercultural Studies courses.

COM 3103 Cross-Cultural Communications (3 credits)

How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.

Materials required:

SG: *Cross-Cultural Communications* by Del H. Tarr

Textbook: *Communicating Christ Cross-Culturally* (2nd ed.) by David J. Hesselgrave

HIS 3103 American Church History (3 credits)

American Church History is a study of the development of American religious life, focusing on the backgrounds of Methodists, Baptists, Adventists, and Holiness groups. The course includes a profile of twentieth-century religion in the United States.

Materials required:

SG: *American Church History* by Edith L. Blumhofer

Textbook: *Religion in America* (8th ed.) by John Corrigan and Winthrop S. Hudson

HIS 3123 Assemblies of God History, Missions, and Governance (3 credits)

This is a study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

Materials required:

SG: *Assemblies of God History, Missions, and Governance* by Gary McGee, Annette Newberry, and Randy Hedlun

Textbook: *People of the Spirit: The Assemblies of God* (revised and updated ed.) by Gary McGee

Textbook: *This Gospel Shall Be Preached (Volumes 1 and 2)* (2nd ed.) by Gary McGee

Textbook: *Robert’s Rules of Order Newly Revised* (11th ed.) by Henry M. Robert III, et al.

MIS 1012 Introduction to Assemblies of God Missions

(2 credits)

This is an introductory course in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

Materials required:

IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague

MIS 1013 Introduction to Assemblies of God Missions

(3 credits)

See description of MIS 1012 *Introduction to Assemblies of God Missions* above. This course is the same as MIS 1012 *Introduction to Assemblies of God Missions* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Introduction to Assemblies of God Missions* by Ron Iwasko and Willard Teague
CRA Textbook: *Missions in the Age of the Spirit* by John V. York

MIS 1022 Introduction to Missions

(2 credits)

The orientation of *Introduction to Missions* is both biblical and contemporary. The Bible’s teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this course: those of the redeemed people of God and Christ’s strategy of missions. A former missionary writes from his own years of experience.

Materials required:

IST: *Introduction to Missions* by Paul A. Pomerville

MIS 1023 Introduction to Missions

(3 credits)

See description of MIS 1022 *Introduction to Missions* above. This course is the same as MIS 1022 *Introduction to Missions* except that a CRA must be completed. The textbook for the CRA is listed under materials required.

Materials required:

IST: *Introduction to Missions* by Paul A. Pomerville
CRA Textbook: *Introducing World Missions: A Biblical, Historical, and Practical Survey* by Scott Moreau, Gary Corwin, and Gary McGee

MIS 2012 The Bible and Missions

(2 credits)

This course is a biblical study about the missionary task of the church. *The Bible and Missions* focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God’s plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The course introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church’s and individual’s involvement in missions, emphasizing commitment and responsibility.

Materials required:

IST: *The Bible and Missions* by Delmer Guynes

MIS 2013 The Bible and Missions

(3 credits)

See description of MIS 2012 *The Bible and Missions* above. This course is the same as MIS 2012 *The Bible and Missions* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Bible and Missions* by Delmer Guynes
CRA Textbook: *A Biblical Theology of Missions* by George W. Peters

MIS 2062 Marriage Counseling: A Cross-Cultural Approach

(Former course code: MIN 2062)

Marital distress is universal. This course attempts to address the void of pastoral training in marriage counseling. Founded on God’s Word, it begins by looking at a model of lasting change based on a biblical theology. It examines key biblical passages to establish a clear understanding of God’s purpose for Christian marriage and presents a biblical-practical-motive model of marriage counseling. Marriage illustrations from various cultures help show how the biblical model can be a powerful tool in the pastoral counselor’s hand.

Materials required:

IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear

MIS 2063 Marriage Counseling: A Cross-Cultural Approach (3 credits)

(Former course code: MIN2063)

See description of MIS 2062 *Marriage Counseling: A Cross-Cultural Approach* above. This course is the same as MIS 2062 *Marriage Counseling: A Cross-Cultural Approach* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Marriage Counseling: A Cross-Cultural Approach* by Joseph Lear
CRA Textbook: *Instruments in the Redeemer’s Hands: People in Need of Change Helping People in Need of Change* by Paul D. Tripp

***MIS 3022 Introduction to Islam**

(2 credits)

This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Materials required:

IST: *Introduction to Islam* by Sobhi Malek

***formerly titled MIS 4042 Islam: Introduction and Approach**

***MIS 3023 Introduction to Islam**

(3 credits)

See description of MIS 3022 *Introduction to Islam* above. This course is the same as MIS 3022 *Introduction to Islam* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Introduction to Islam* by Sobhi Malek
CRA Textbook: *Islamic Exodus into the Freedom of Christ* by Sobhi Malek

***formerly titled MIS 4043 Islam: Introduction and Approach**

MIS 3042 Women in Islam

(2 credits)

This course is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women.

Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This course is a major contributor of such training.

Materials required:

IST: *Women in Islam* by Mary Ann Cate

MIS 3043 Women in Islam (3 credits)

See description of MIS 3042 *Women in Islam* above. This course is the same as MIS 3042 *Women in Islam* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Women in Islam* by Mary Ann Cate
CRA Textbook: *A Street in Marrakech* by Elizabeth W. Fernea

MIS 4012 Christian Ministry in a Muslim Context (2 credits)

Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices, and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the course include how to contextualize an individual’s lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The course helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Materials required:

IST: *Christian Ministry in a Muslim Context* by Harry Morin

MIS 4013 Christian Ministry in a Muslim Context (3 credits)

See description of MIS 4012 *Christian Ministry in a Muslim Context* above. This course is the same as MIS 4012 *Christian Ministry in a Muslim Context* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Christian Ministry in a Muslim Context* by Harry Morin
CRA Textbook: *Guests of the Sheikh: An Ethnography of an Iraqi Village* by Elizabeth W. Fernea

MIS 4022 Approaches to Muslims (2 credits)

This course examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this course is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Materials required:

IST: *Approaches to Muslims* by Paul Parks
The Qur’an (available online or for purchase from Global University)

MIS 4023 Approaches to Muslims (3 credits)

See description of MIS 4022 *Approaches to Muslims* above. This course is the same as MIS 4022 *Approaches to Muslims* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Approaches to Muslims* by Paul Parks
The Qur’an (available online or for purchase from Global University)
CRA Textbook: *From the Straight Path to the Narrow Way: Journeys of Faith* edited by David H. Greenlee

MIS 4053 Philosophy of Missions (3 credits)

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology.

Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to use books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Course guidelines and a list of approved books may be found at library.globaluniversity.edu/undergraduate.cfm.

MIS 4061/4062/4063 Special Project (1, 2, or 3 credits)

This is an individualized activity using special readings and/or research techniques to meet some unique need in the Intercultural Studies Division. Any student desiring to do a special project must submit a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the course code reflects the assigned number of credit hours that can be earned; that is, MIS 4063 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)

MIS 4102 Cross-Cultural Counseling (2 credits)

This course provides a biblical perspective on cross-cultural relationships. It is designed to help the student understand cultural differences and to identify biblically appropriate ways to respond to inequality and difference. The challenge is to become aware of personal cultural programming, to gain knowledge of a variety of minority groups, and to develop skills for effective ministry across cultural barriers to promote the unity of the body of Christ.

Materials required

IST: *Cross-Cultural Counseling* by Johan Mostert

MIS 4103 Cross-Cultural Counseling (3 credits)

See description of MIS 4102 *Cross-Cultural Counseling* above. This course is the same as MIS 4102 *Cross-Cultural Counseling* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required

IST: *Cross-Cultural Counseling* by Johan Mostert
CRA Textbook: *A Beginner’s Guide to Crossing Cultures: Making Friends in a Multicultural World* by Patty Lane

General Education Division

The Bible is a primary textbook, along with the listed text, for each of the General Education courses.

BUS 2102 Church Business (2 credits)

Church Business is an introductory study of many of the principles, procedures, and techniques used in today’s business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church’s expenses. Other emphases include the importance of keeping good records and ideas on better management of the church’s money, facilities, and equipment.

Materials required:

IST: *Church Business* by Joseph W. Kilpatrick

COM 1012 How to Speak in Public (2 credits)

This course is designed to increase the student’s awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal

successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Materials required:

IST: *How to Speak in Public* by Louise K. Harrison

COM 1013 How to Speak in Public (3 credits)

See description of COM 1012 *How to Speak in Public* above. This course is the same as COM 1012 *How to Speak in Public* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *How to Speak in Public* by Louise K. Harrison
CRA Textbook: *Public Speaking: A Handbook for Christians* (2nd ed.) by Duane Litfin

CSC 1022 Introduction to Computers (2 credits)

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical

computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Materials required:

IST: *Introduction to Computers* by Norbert Laengrich

CSC 1023 Introduction to Computers (3 credits)

See description of CSC 1022 *Introduction to Computers* above. This course is the same as CSC 1022 *Introduction to Computers* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Introduction to Computers* by Norbert Laengrich
CRA Textbook: *The Digital Invasion: How Technology Is Shaping You and Your Relationships* by Archibald Hart and Sylvia Hart Frejd

EDU 3102 Principles of Teaching (2 credits)

This course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: “Jesus grew in wisdom and stature, and in favor with God and men.” The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Materials required:

IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

EDU 3103 Principles of Teaching (3 credits)

See description of EDU 3102 *Principles of Teaching* above. This course is the same as EDU 3102 *Principles of Teaching* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Principles of Teaching* by Ronald Shaw and John G. Nill
CRA Textbook: *Design for Teaching and Training* by Leroy Ford

EDU 3112 Competency and Proficiency in Teaching (2 credits)

Competency and Proficiency in Teaching provides practical instruction on effective teaching techniques. The course begins by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. In this course the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

Materials required:

IST: *Competency and Proficiency in Teaching* by Murriell McCulley

EDU 3113 Competency and Proficiency in Teaching (3 credits)

See description of EDU 3112 *Competency and Proficiency in Teaching* above. This course is the same as EDU 3112 *Competency and Proficiency in Teaching* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Competency and Proficiency in Teaching* by Murriell McCulley
CRA Textbook: *Brain Matters: Translating Research into Classroom Practice* (2nd ed.) by Patricia Wolfe

EDU 3212 Foundations of Educational Psychology (2 credits)

This course deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The course examines similarities and differences among learners, various teaching methods, the basics of classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described.

Materials required:

IST: *Foundations of Educational Psychology* by John G. Nill

EDU 3213 Foundations of Educational Psychology (3 credits)

See description of EDU 3212 *Foundations of Educational Psychology* above. This course is the same as EDU 3212 *Foundations of Educational Psychology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Foundations of Educational Psychology* by John G. Nill
CRA Textbook: *How People Learn: Brain, Mind, Experience, and School* edited by John D. Bransford, Ann L. Brown, and Rodney R. Cocking

EDU 3613 Instructional Media (3 credits)

This course is designed to help students explore ways to incorporate instructional media into their teaching and preaching ministries. It covers layout and design principles,

production of projected and non-projected visuals, use of computers and the Internet, and the latest social media tools. The goal is to help students find ways to use all of the tools available to enhance teaching and learning. A collateral writing assignment (CWA) is required in order to complete the course. This course includes a CD with a PowerPoint presentation on writing a syllabus.

Materials required:

IST: *Instructional Media* by Jimmy Ames (CD included)

EDU 4132 Christian Adult Education in Cultural Context (2 credits)

Through this course the student will be enabled to help others become effective teachers of adults. The course is designed to quicken the student to understand and apply the principles of Christian adult education to a program of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application with a variety of anecdotes to illustrate the concepts. The focus is primarily on education and training for church leadership and ministry, although the principles can apply to other programs. The course also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational program. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

Materials required:

IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko

EDU 4133 Christian Adult Education in Cultural Context (3 credits)

See description of EDU 4132 *Christian Adult Education in Cultural Context* above. This course is the same as EDU 4132 *Christian Adult Education in Cultural Context* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Christian Adult Education in Cultural Context* by Ronald A. Iwasko
CRA Textbook: *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership* by Sherwood G. Lingenfelter

ENG 1023 Introductory Writing (3 credits)

Introductory Writing students practice and acquire the fundamental writing principles: parts of speech; sentence structure and sentence types, from simple to compound-complex; and punctuation. The course project consists of four assigned essays, each being submitted incrementally; thus students receive individual feedback from instructors throughout the course. Additionally, the collateral writing assignment (CWA) teaches vital research skills; it requires students to develop a research question and thesis statement. Next, they gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

Materials required:

IST: *Introductory Writing* by Sharon Rooney

ENG 1102 Writing Better English (2 credits)

Writing Better English shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.)

Materials required:

IST: *Writing Better English* by Frank B. Rice

ENG 1103 Writing Better English (3 credits)

See description of ENG 1102 *Writing Better English* above. This course is the same as ENG 1102 *Writing Better English* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Writing Better English* by Frank B. Rice
CRA Textbook: *College Writing Skills* (9th ed.) by John Langan

GSC 1103 Studies in Physical Science (3 credits)

In this course, the knowledge of science is built from the fundamental concepts

of space, time, energy, and mass. Given these concepts, the basic principles of physics and chemistry are described and applied. The course includes surveys of astronomy and geology, with special emphasis on chemical and physical principles. Attention is also given to the scientific method and to the ways science affects the life of humanity on earth. A DVD supplement is included with the course.

Students are encouraged to complete GSC 1121 *Experiments in Physical Science: A Laboratory Manual* within the same period of enrollment for a total of four credits.

Materials required:

IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles (DVD included)

GSC 1121 Experiments in Physical Science: A Laboratory Manual (1 credit)

This manual provides hands-on experiments in physical science. The experiments give confirmation to what was learned in the course GSC 1103 *Studies in Physical Science*. The experiments investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD drive is required to play the CD that accompanies this course.

Students are encouraged to complete this laboratory course within the same period of enrollment as GSC 1103 *Studies in Physical Science* for a total of four credits.

Materials required:

IST: *Experiments in Physical Science: A Laboratory Manual* by Robert A. Love (CD included)
IST: *Studies in Physical Science* by Robert A. Love and Franklin E. Niles

GUO 1001 Orientation to Global University Learning (1 credit)

This course assists new students in understanding the process and expectations of studying with Global University in the distance learning setting. It provides an overview of academic policies and guides students in developing skills in library usage, creative and critical thinking, reading and writing, study and note taking, and

time management. Students identify personal learning styles to increase effective study practices and learn to make connections between personal views and other worldviews. They are introduced to how Global University courses are designed, become familiar with how to prepare assignments, and learn what to expect from two- and three-credit courses.

Materials required:

IST: *Orientation to Global University Learning* developed by Global University Staff

***Note: Students enrolling through a Global University national office should enroll in this course rather than GUO 1011 Essentials of Learning at Global University.**

GUO 1011 Essentials of Learning at Global University (1 credit)

This course guides students to select the Global University program that will enable them to accomplish their ministry and educational goals. It gives a brief introduction to the mission, ministry, and unique instructional philosophy of GU and prepares students to learn through GU's instructional design and tools. Students will reflect on their motives for completing a program, on their career goals, and on skills they will need to see those goals achieved. They will learn how their GU program outcomes will prepare them to reach their goals. The course describes best practices for maximizing their study time and study habits that accelerate course completion time. It also counsels students on ways they can finance and finish their program.

Materials required:

IST: *Essentials of Learning at Global University* by D. Bradley Ausbury

***Note: Students should not enroll in GUO 1011 Essentials of Learning at Global University if they have completed GUO 1002 Orientation to Global University Learning. Students enrolling through a Global University national office should enroll in GUO 1001 Orientation to Global University Learning.**

HIS 2202 The Church: From Pentecost to the Reformation

(2 credits)

The Church: From Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Materials required:

IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton

HIS 2203 The Church: From Pentecost to the Reformation

(3 credits)

See description of HIS 2202 *The Church: From Pentecost to the Reformation* above. This course is the same as HIS 2202 *The Church: From Pentecost to the Reformation* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Church: From Pentecost to the Reformation* by Donald D. Smeeton
CRA Textbook: *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

***HIS 2302 The Church: From the Reformation Through the 20th Century**

This course provides an introductory study of the history of Christianity from the sixteenth through the twentieth centuries. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of recent trends such as the charismatic renewal and non-Western missionary outreach. The lessons are

structured to enable the student to apply insights learned from the past to contemporary situations.

Materials required:

IST: *The Church: From the Reformation Through the 20th Century* by Donald D. Smeeton

***HIS 2303 The Church: From the Reformation Through the 20th Century**

See description of HIS 2302 *The Church: From the Reformation Through the 20th Century* above. This course is the same as HIS 2302 *The Church: From the Reformation Through the 20th Century* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Church: From the Reformation Through the 20th Century* by Donald D. Smeeton
CRA Textbook: *Christianity Through the Centuries* (3rd ed.) by Earle E. Cairns

HIS 2503 Civilization Past and Present I

(Former course code: HIS 1013)

This course traces the rise of both Western and Eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

Materials required:

SG: *Civilization Past and Present I* by J. Calvin Holsinger
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HIS 2603 Civilization Past and Present II

(3 credits)

(Former course code: HIS 1023)

This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of Eastern and Western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The course concludes with a review of world governance.

Materials required:

SG: *Civilization Past and Present II* by J. Calvin Holsinger
Textbook: *Civilizations Past and Present* (12th ed.) by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbara Molony, and Matthew Gordon

HSC 2012 Foundations for Health

(2 credits)

Foundations for Health is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations. The intended audience is students who live and work or plan to live and work in a developing country that has less access to health care.

Materials required:

IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin

HSC 2013 Foundations for Health

(3 credits)

See description of HSC 2012 *Foundations for Health* above. This course is the same as HSC 2012 *Foundations for Health* except that a CRA must be completed. The

textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Foundations for Health* by Paul R. Williams and JoAnn E. Butrin
CRA Textbook: *Fitness and Wellness* (10th ed.) by Werner Hoeger and Sharon Hoeger

HSC 2022 The Church’s Response to the HIV/AIDS Crisis (2 credits)

This course provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV/AIDS epidemic. The course is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV/AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the course of the disease. Moreover, the course shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Materials required:

IST: *The Church’s Response to the HIV/AIDS Crisis* by JoAnn E. Butrin

HSC 2023 The Church’s Response to the HIV/AIDS Crisis (3 credits)

See description of HSC 2022 *The Church’s Response to the HIV/AIDS Crisis* above. This course is the same as HSC 2022 *The Church’s Response to the HIV/AIDS Crisis* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *The Church’s Response to the HIV/AIDS Crisis* by JoAnn E. Butrin
CRA Textbook: *The Hope Factor: Engaging the Church in the HIV/AIDS Crisis* by Tetsunao Yamamori, David Dageforde, and Tina Bruner

LDR 3013 Guidelines for Leadership (2 credits)

The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Materials required:

IST: *Guidelines for Leadership* by John W. Kirkpatrick

LDR 3013 Guidelines for Leadership (3 credits)

See description of LDR 3012 *Guidelines for Leadership* above. This course is the same as LDR 3012 *Guidelines for Leadership* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Guidelines for Leadership* by John W. Kirkpatrick
CRA Textbook: *Team Leadership in Christian Ministry* (Rev. ed.) by Kenneth O. Gangel

LDR 4102 Managing Conflict (2 credits)

This course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader’s role in helping the church’s mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus’ teaching and biblical case studies. The leader’s role in managing conflict is considered, beginning with the leader’s heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

Materials required:

IST: *Managing Conflict* by Ronald I. Sommers

LDR 4103 Managing Conflict (3 credits)

See description of LDR 4102 *Managing Conflict* above. This course is the same as LDR 4102 *Managing Conflict* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:

IST: *Managing Conflict* by Ronald I. Sommers
CRA Textbook: *Building Conflict Competent Teams* by Craig E. Runde and Tim A. Flanagan

LIT 1022 Introduction to World Literature (2 credits)

This course is designed to cultivate the student’s understanding of and appreciation for literature from

traditions around the world and from classical works into the modern era. Students will discover several reasons Christians should read both Christian and mainstream literature. In this course the author presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms and how understanding the elements of literature will deepen both the reading and understanding of God’s Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. (NOTE: The literature readings for this course require Internet access. For students without Internet access, a reader is available for an additional fee.)

Materials required:

IST: *Introduction to World Literature* by Diane Awbrey and Kalene VanHuss

LIT 1023 Introduction to World Literature (3 credits)

See description of LIT 1022 *Introduction to World Literature* above. This course is the same as LIT 1022 *Introduction to World Literature* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (NOTE: The literature readings for this course require Internet access. For students without Internet access, a reader is available for an additional fee.)

Materials required:

IST: *Introduction to World Literature* by Diane Awbrey and Kalene VanHuss
CRA Textbook: *Cry, the Beloved Country* by Alan Paton

MTH 1103 Business Mathematics (3 credits)

This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The textbook also includes chapters dealing with payroll, taxes, and insurance. (Be aware that this course is written from

a uniquely American perspective, and the national laws concerning these subjects vary greatly from country to country.) The course is divided into four units: Unit 1, Essentials of Business Mathematics; Unit 2, Mathematics of Business Operations; Unit 3, Mathematics of Finance; and Unit 4, Mathematics of Asset Management. There are no prerequisites for the course.

Materials required:

SG: *Business Mathematics* by Franklin E. Niles
Textbook: *Business Mathematics* (13th ed.)
by Gary Clendenen, Stanley A. Salzman, and Charles D. Miller

MTH 2503 College Algebra
(3 credits)

(Former course code: MTH 1203)

Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This course addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

Materials required:

IST: *College Algebra* by Roger Sorbo
A scientific calculator is recommended.

MTH 3303 Statistical Techniques
(3 credits)

This course is a storehouse of methods for using the techniques of statistics. There are many techniques to be applied in the use of statistics such as data and surveys, sampling and classification, descriptive statistics, probability, estimation and confidence intervals, and hypothesis testing. All of these need to be understood and applied appropriately to accomplish the many functions of statistical usage.

Materials required:

IST: *Statistical Techniques* by Don Tosh
A TI-30X IIS calculator is recommended.

MUS 1012 Fundamentals of Music
(2 credits)

Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The course develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for

the development of a music program in the church. Pastors and church music directors are equipped to provide leadership for a musical program that will be effective in helping meet the spiritual needs of people. The course emphasizes the use of music to glorify God. A digital audio recording on CD is included with the IST.

Materials required:

IST: *Fundamentals of Music* by Donald R. Tanner (CD included)

PHL 2013 Introduction to Philosophy (3 credits)

This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

Materials required:

SG: *Introduction to Philosophy* by Donald E. Baldwin
Textbook: *Living Issues in Philosophy* (9th ed.)
by Harold H. Titus, Marilyn S. Smith, and Richard T. Nolan

PSY 3013 Introduction to Psychology: A Christian Perspective
(3 credits)

(Former course code: PSY 1023)

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service. A collateral writing assignment (CWA) is required in order to complete the course.

Materials required:

IST: *Introduction to Psychology: A Christian Perspective* by Raymond Brock

REL 2012 People and Their Beliefs
(2 credits)

After an introduction to the concept of religion, the course surveys ten of the prominent living religions of the

world: animism of the Majority World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Materials required:

IST: *People and Their Beliefs* by Paul C. Wright

REL 2013 People and Their Beliefs
(3 credits)

See description of REL 2012 *People and Their Beliefs* above. This course is the same as REL 2012 *People and Their Beliefs* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *People and Their Beliefs* by Paul C. Wright
CRA Textbook: *The Compact Guide to World Religions* by Dean C. Halverson

SOC 2012 Introduction to Sociology
(2 credits)

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

Materials required:

IST: *Introduction to Sociology* by Koichi Kitano

SOC2013 Introduction to Sociology
(3 credits)

See description of SOC 2012 *Introduction to Sociology* above. This course is the same as SOC 2012 *Introduction to Sociology* except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

Materials required:

IST: *Introduction to Sociology* by Koichi Kitano
CRA Textbook: *Society: Myths and Realities, An Introduction to Sociology* by Alex Thio

Special Courses

***80 Directed Reading** *(2 or 3 credits)*

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic program. A proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The course number will vary by the division of study (Bible, Theology, Church Ministries, Intercultural Studies, or General Education) and the credit hours assigned to the project.

***956 Thesis** *(6 credits)*

A bachelor's thesis is written under the direction of a Global University adviser. Students must be within six credits of completing all coursework required by the degree program before submitting their thesis proposal. Students must submit their enrollment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrollment in this course is permitted. Once the thesis proposal is approved, students will have 12 months to submit

the final copy of the thesis. Write to your Global University representative for further information.

Note:

Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library website for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student.

* The subject area of the directed reading or thesis determines the prefix attached to the special course number; for example, MIN 80 indicates a directed reading in the subject area of ministry.